

8th Grade Science at a Glance

Chemistry

Properties of Matter

| | |
|---------------------------------|--|
| • physical property | |
| ○ luster | |
| ○ hardness | |
| ○ magnetism | |
| ○ others? | |
| • chemical property | |
| ○ flammability | |
| ○ pH | |
| ○ oxidation/rusting | |
| ○ other? | |
| • characteristic property | |
| ○ melting/freezing point | |
| ○ density—formulas/how to solve | |
| ○ others? | |

Periodic Table

| | |
|--|--|
| • atom | |
| • elements | |
| • symbol | |
| • atomic mass | |
| • atomic number | |
| • subatomic particles—neutron, protons, electrons (and their charges) | |
| • periodic table | |
| • group | |
| • period | |
| • metals | |
| • non-metals | |
| • metalloids | |
| • valence shell | |
| • valence electrons | |
| • electron cloud model | |
| • isotope | |
| • ion | |
| • reactivity | |
| • Noble gases | |

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Bonding

| | |
|----------------------------|--|
| • ionic | |
| • covalent | |
| • ionic characteristics | |
| • covalent characteristics | |
| • why they bond | |
| • conductivity | |

Chemical Reactions

| | |
|--|---|
| • law of conservation of mass | |
| • chemical formulas | |
| • molecules | |
| • chemical equations | |
| • reactants | |
| • products | |
| • balancing chemical equations | |
| • physical vs. chemical change | |
| • 4 ways to speed up reaction | ○ |
| | ○ |
| | ○ |
| | ○ |
| • 4 ways to tell if a chemical reaction occurred | ○ |
| | ○ |
| | ○ |
| | ○ |
| • endothermic | |
| • exothermic | |

Diseases/Biotechnology

Pathogens

| | |
|-----------------------|---|
| • 3 causes of disease | ○ |
| | ○ |
| | ○ |
| • prokaryotic cell | |
| • eukaryotic cell | |
| • DNA/RNA | |
| • unicellular | |
| • multicellular | |

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| | |
|---|--|
| • microorganism | |
| • microbiology | |
| • pathogen | |
| • examples of some infectious diseases and their pathogenic cause | |
| • treatment | |
| • prevention | |
| • virus | |
| o structure | |
| o reproduction | |
| o defense | |
| o treatment | |
| o benefits | |
| • bacteriophage | |
| • bacteria | |
| o structure | |
| o reproduction | |
| o defense | |
| o treatment | |
| o benefits | |
| • protozoa | |
| • fungi | |
| o structure | |
| o reproduction | |
| ▪ sexual | |
| ▪ asexual | |
| o harmful in addition to pathogenic how? | |
| • helminth | |
| o define | |
| o parasite-host relationship | |
| o example | |
| • vaccination | |
| • antibiotic | |
| • antibiotic resistance | |
| • antiviral | |

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Spread of Disease

| | |
|-------------------------------------|--|
| • transmission: direct vs. indirect | |
| • vector | |
| • vehicle | |
| • carrier | |
| • epidemiology | |
| • outbreak | |
| • epidemic | |
| • pandemic | |
| • aseptic technique | |

Biotechnology

| | |
|-----------------------|--|
| • biotechnology | |
| • genetic engineering | |
| • enzymes | |
| • selective breeding | |
| • sustainability | |
| • risks/benefits | |
| • career options | |

Hydrology

Water Properties

| | |
|---------------------|--|
| • adhesion | |
| • cohesion | |
| • polarity | |
| • hydrogen bond | |
| • surface tension | |
| • capillary action | |
| • density of water | |
| • universal solvent | |

Fresh Water

| | |
|---|--|
| • hydrosphere | |
| • distribution | |
| • availability/percentage | |
| • importance | |
| • divide | |
| • drainage basin- which one do you live in? | |
| • groundwater | |
| • run-off | |

8th Grade Science at a Glance

| | |
|---------------|--|
| • water table | |
| • aquifer | |
| • permeable | |
| • impermeable | |
| • wells | |
| • springs | |
| • aquitard | |

Salt Water

| | |
|---|---|
| • salinity | |
| • density of salt water | |
| • 3 layers of water | ○ |
| | ○ |
| | ○ |
| • technology for research—sonar, satellites | |
| • submersibles | |
| • current | |
| • upwelling | |
| • downwelling | |
| • El Nino | |
| • intertidal zone | |
| • estuary | |
| ○ importance | |
| ○ characteristics | |
| • salt marsh, mangrove forest | |
| • kelp, coral reefs | |
| • plankton—phyto-, zoo- | |
| • nekton | |
| • benthos | |
| • zones—surface/deep | |
| • hydrothermal vents—life there? How? | |
| • adaptations—surface, intertidal, and deep sea organisms | |

Water as a Resource

| | |
|--|--|
| • Why is it a limited resource? | |
| • How is water used by humans? | |
| • conservation | |
| • Where does most of the O ₂ come from? | |

8th Grade Science at a Glance

| | |
|--------------------|--|
| • pollution | |
| • EPA | |
| • Clean Water Act | |
| • point source | |
| • non-point source | |
| • drought | |
| • problems in NC | |
| • plume | |
| • contaminant | |

Water Quality

| | |
|--|--|
| • dissolved oxygen—O ₂ /CO ₂ cycle | |
| • nitrates/nitrites—nitrogen cycle | |
| • temperature | |
| • pH | |
| • eutrophication | |
| • turbidity | |
| • bioindicators | |
| • macroinvertebrates | |

Populations and Ecosystems

| | |
|---------------------------------------|--|
| • ecology/ecologist | |
| • ecosystem | |
| • biotic | |
| • abiotic | |
| • individual | |
| • population | |
| • community | |
| • niche | |
| • limiting factor | |
| • carrying capacity | |
| • density dependent/independent | |
| • interdependence | |
| • symbiosis | |
| o mutualism | |
| o commensalism | |
| o parasitism | |
| • predation | |
| • competition/cooperation/coexistence | |

8th Grade Science at a Glance

| | |
|--|--|
| • energy flow | |
| • role of the sun | |
| • photosynthesis | |
| o chloroplast | |
| • cellular respiration | |
| o mitochondria | |
| • consumers (carnivores, omnivores, predators, scavengers) | |
| • decomposers | |
| • biodegradation | |
| • food chain | |
| • food web | |
| • energy pyramid | |
| • biomass pyramid | |

Earth's Past and Evolution

Geologic Time Scale

| | |
|--|--|
| • Eon, era, period, epoch | |
| • Precambrian | |
| • Cambrian through Quaternary (humans) | |

Earth's Past

| | |
|------------------------------------|--|
| • fossils | |
| • original remains | |
| • index fossils | |
| • rock fossils | |
| • ice cores | |
| • tree rings | |
| • relative age | |
| • unconformity | |
| • Law of Superposition | |
| • absolute age | |
| • radioactive dating | |
| • half-life | |
| • parent-daughter atoms (isotopes) | |

Plate Tectonics

| | |
|---|--|
| • continental drift/theory of plate tectonics | |
| • Alfred Wegener | |
| • plate boundaries | |

8th Grade Science at a Glance

| | |
|---------------------------------|--|
| • convergent | |
| • divergent | |
| • transform | |
| • impact of catastrophic events | |

Evolution of Life

| | |
|--|--|
| • evolution | |
| • Charles Darwin | |
| • natural selection | |
| • principles of natural selection | |
| o overproduction | |
| o variation | |
| o adaptation | |
| o selection | |
| • evidence of evolution by natural selection | |
| o fossil record | |
| o <u>genetic info</u> —most convincing | |
| o isolation → speciation | |

Use of Natural Resources

| | |
|--------------------------|--|
| • conservation | |
| • renewable resources | |
| • nonrenewable resources | |
| • depletion | |
| • conservation | |
| • energy transformation | |
| • fossil fuel | |